SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 472-4 DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS (D02.00)

Roz Stooke Office: EDB 8671 Phone: 291-4303

FRIDAY 8:30-12:20 in EDB 7500B

PREREQUISITE: EDUC 401/402

COURSE DESCRIPTION:

Designs for Learning: Elementary Language Arts is a practically-oriented course intended for teachers who are interested in creating engaging, inclusive, balanced Language Arts programs in elementary classrooms. Language Arts is defined broadly to include listening, speaking, reading, writing, viewing and representing. A key characteristic of the course will be the promotion of high-quality literature and informational texts in classroom activities, but we will also consider ways in which teachers and students can draw on popular culture and digital technologies to foster literacy development.

COURSE OBJECTIVES

Participants will engage in a variety of activities designed to:

- Develop a rich repertoire of research-based instructional strategies appropriate to elementary Language Arts programs.
- Enhance critical awareness and appreciation of children's literature and other resources appropriate for Language Arts programs.
- Develop awareness of performance-based assessment strategies.
- Enhance awareness of the instructional needs of students who struggle with literacy.
- Increase awareness of the history and underpinnings of Language Arts curricula.

REQUIREMENTS

- 1. Complete assigned readings.
- 2. Give a fifteen-minute booktalk.
- 3. Hand in weekly, short, in-class assignments.
- 4. Develop a literature-based or resource-based unit to be taught over two weeks in an elementary classroom

or

In consultation with the course instructor submit a fifteen-page (double-spaced) research paper on a topic or issue related to the course content.

REOUIRED READINGS

Tompkins, G. E. et al. (2005). Language arts: Content and teaching strategies (3rd Canadian edition). Toronto, ON: Pearson.

Selected children's and young adult literature titles (on reserve)

Professional articles (available on reserve and as a package)

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.

2/3/05 4:00 PM